



DeMarcation  
CONTROLLED TEST  
2026  
TERM 2  
Grade 5

NAME: \_\_\_\_\_

# TEST RULES



**FAIR TESTS. HONEST WORK. YOUR FUTURE.**



**FOLLOW THE RULES.**



**RESPECT THE PROCESS.**



**DO YOUR BEST.**

**1**

No phones or smartwatches allowed at school (**banned**).



**2**

Learners must be dressed in the correct uniform.



**3**

Learners may not borrow stationery, paper, study notes, or books from each other.



**4**

Learners may not send notes to each other.



**5**

Learners may not study together.



**6**

Learners' school bags must be placed neatly outside the class during the test. No learner will be allowed to remove anything from their bag during the period.



**7**

A timetable regarding which periods we are following on each day is attached to this booklet. Therefore, please pack your bag according to the periods you have on certain days.

| TIMETABLE |     |     |     |  |
|-----------|-----|-----|-----|--|
| MON       | TUE | WED | FRI |  |
| ✓         | ✓   | ✓   | ✓   |  |
| ✓         | ✓   | ✓   | ✓   |  |
| ✓         | ✓   | ✓   | ✓   |  |

**8**

No notes may be used, even if it is written during the session. Rough work should be done on the test paper. Mark clearly as 'rough work'.



**9**

If a student is caught using any notes or assistance from another student, his/her test will be confiscated immediately. A disciplinary hearing will follow.



**10**

Learners may not communicate in any way with each other during the test session.



**11**

**\*\*If a student is caught cheating in any way, his or her test paper will be taken, and they will be allowed to restart the paper. (Even if there is only 10 minutes left to complete the test).**



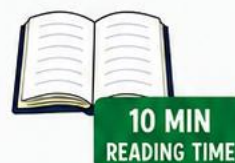
**12**

Learners may not arrive late for their test session – If you are late for the session, no additional time will be given.



**13**

Learners may not write during reading time. 10 minutes of reading time will be given to learners before writing.



**14**

No space cases or pencil bags are allowed, only clear plastic sleeves or cases.



**15**

Learners may go to the bathroom 10 minutes before the test. Learners cannot go to the bathroom during the test period.



**16**

Only water in clear bottles may be brought into the class.



**17**

Learners are not allowed to eat in class.



**BE HONEST. BE RESPONSIBLE.  
BE PROUD OF YOUR WORK.**



★ FOLLOW THE RULES TODAY FOR YOUR SUCCESS TOMORROW! ★

# SMART STUDY TIPS

## FOR GRADE 4-7 LEARNERS

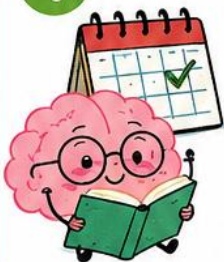
Good habits today, great results tomorrow!

1

### STUDY A LITTLE EVERY DAY (DON'T CRAM!)

Your brain remembers better when you revise in small chunks.

Even 20-30 minutes a day is more powerful than studying everything the night before.



2

### USE YOUR DEMARCATION LIKE A TREASURE MAP

Your demarcation shows exactly what to study—nothing extra, nothing missing.

Tick off topics as you revise so you know what you've mastered.



3

### DON'T JUST READ... DO SOMETHING!

Reading is not enough. Try:

- Writing summaries in your own words
- Drawing mind maps
- Doing practice questions
- Explaining work to someone else



4

### TEACH IT TO SOMEONE ELSE

If you can explain it to a friend, sibling, or even your teddy bear—you truly understand it!



5

### BREAK BIG WORK INTO SMALL PIECES

Instead of "I must study Natural Science," say:

- Today: Mixtures
- Tomorrow: Solutions

Small steps = less stress



6

### USE A TIMER (FOCUS POWER!)

Try studying in short bursts:

25 minutes studying → 5 minutes break

This helps your brain stay sharp and focused.



7

### MAKE IT COLOURFUL AND FUN

Use:

- ✓ Highlighters
- ✓ Colour codes
- ✓ Drawings and diagrams
- ✓ Flashcards

Your brain remembers colour and visuals better!



8

### SLEEP IS PART OF STUDYING

A tired brain forgets easily.

Aim for a good night's sleep before test days—your brain needs it to "save" information.



9

### AVOID DISTRACTIONS

Put away:

- ✗ Phones
- ✗ TV
- ✗ Loud noise

Create a quiet "study zone" where your brain can focus.



10

### BELIEVE IN YOURSELF

Confidence matters! If you prepared, you are ready.

Stay calm and do your best.



★ PREPARE WELL. STAY POSITIVE. YOU'VE GOT THIS! ★

## TIMETABLE TO FOLLOW FROM 26 May 2026 – 8 JUNE 2026

| TIMES               |             |               | 1                                                  | 2           | 3                 | 4                 | 5                 | BREAK       | 6           | 7           | 8           | 9           | 10          | 11          |
|---------------------|-------------|---------------|----------------------------------------------------|-------------|-------------------|-------------------|-------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|                     | 07:25-07:30 | 07:30 - 07:40 | 07:40-08:10                                        | 08:10-08:40 | 08:40-09:10       | 09:10-09:40       | 09:40-10:10       | 10:10-10:45 | 10:45-11:15 | 11:15-11:45 | 11:45-12:15 | 12:15-12:45 | 12:45-13:15 | 13:15-13:45 |
| TUESDAY<br>26 MAY   | REGISTER    | READING TIME  | Grade 4 - 7<br>AFRIKAANS FIRST ADDITIONAL LANGUAGE |             |                   |                   | TEXTBOOK<br>AUDIT |             | TUE. P1     | TUE. P2     | TUE. P3     | TUE. P4     | TUE. P5     | TUE. P6     |
| WEDNESDAY<br>27 MAY | REGISTER    | READING TIME  | Grade 7<br>ECONOMIC MANAGEMENT SCIENCES            |             |                   | TEXTBOOK<br>AUDIT | TUE. P7           |             | TUE. P8     | TUE. P9     | TUE. P10    | TUE. P11    | WED. P1     | WED. P2     |
| THURSDAY<br>28 MAY  | REGISTER    | READING TIME  | Grade 4 - 7<br>MATHEMATICS                         |             |                   | TEXTBOOK<br>AUDIT | WED. P3           |             | WED. P4     | WED. P5     | WED. P6     | WED. P7     | WED. P8     | WED. P9     |
| FRIDAY<br>TIMES     |             |               | 1                                                  | 2           | 3                 | 4                 | 5                 | 6           | BREAK       | 7           | 8           | 9           | 10          | 11          |
|                     | 07:25-07:30 | 07:30 - 07:40 | 07:40-08:08                                        | 08:08-08:36 | 08:36-09:04       | 09:04-09:32       | 09:32-10:00       | 10:00-10:28 | 10:28-10:53 | 10:53-11:22 | 11:22-11:51 | 11:51-12:20 | 12:20-12:50 | 12:50-13:20 |
| FRIDAY<br>29 MAY    | REGISTER    | READING TIME  | Grade 7<br>CREATIVE ARTS                           |             | TEXTBOOK<br>AUDIT | WED. P10          | WED. P11          | THU. P1     |             | THU. P2     | THU. P3     | THU. P4     | THU. P5     | THU. P6     |
| MONDAY<br>1 JUNE    | REGISTER    | READING TIME  | Grade 4 - 7<br>SS - GEOGRAPHY                      |             | TEXTBOOK<br>AUDIT | THU. P7           | THU. P8           |             | THU. P9     | THU. P10    | THU. P11    | FRI. P1     | FRI. P2     | FRI. P3     |
| TUESDAY<br>2 JUNE   | REGISTER    | READING TIME  | Grade 4 - 7<br>ENGLISH HOME LANGUAGE               |             |                   |                   | TEXTBOOK<br>AUDIT |             | FRI. P4     | FRI. P5     | FRI. P6     | FRI. P7     | FRI. P8     | FRI. P9     |
| WEDNESDAY<br>3 JUNE | REGISTER    | READING TIME  | Grade 7<br>TECHNOLOGY                              |             |                   | TEXTBOOK<br>AUDIT | FRI. P10          |             | FRI. P11    | MON. P1     | MON. P2     | MON. P3     | MON. P4     | MON. P5     |
| THURSDAY<br>4 JUNE  | REGISTER    | READING TIME  | Grade 4 - 7<br>SS - HISTORY                        |             | TEXTBOOK<br>AUDIT | MON. P6           | MON. P7           |             | MON. P8     | MON. P9     | MON. P10    | MON. P11    | TUE. P1     | TUE. P2     |
| FRIDAY<br>TIMES     |             |               | 1                                                  | 2           | 3                 | 4                 | 5                 | 6           | BREAK       | 7           | 8           | 9           | 10          | 11          |
|                     | 07:25-07:30 | 07:30 - 07:40 | 07:40-08:08                                        | 08:08-08:36 | 08:36-09:04       | 09:04-09:32       | 09:32-10:00       | 10:00-10:28 | 10:28-10:53 | 10:53-11:22 | 11:22-11:51 | 11:51-12:20 | 12:20-12:50 | 12:50-13:20 |
| FRIDAY<br>5 JUNE    | REGISTER    | READING TIME  | Grade 4 - 7<br>NATURAL SCIENCE & TECHNOLOGY        |             |                   | TEXTBOOK<br>AUDIT | TUE. P3           | TUE. P4     |             | TUE. P5     | TUE. P6     | TUE. P7     | TUE. P8     | TUE. P9     |
| MONDAY<br>8 JUNE    | REGISTER    | READING TIME  | Grade 4 - 7<br>PSW & LIFE ORIENTATION              |             |                   | TEXTBOOK<br>AUDIT | TUE. P10          |             | TUE. P11    | WED. P1     | WED. P2     | WED. P3     | WED. P4     | WED. P5     |

| 26 May 2026              | AFRIKAANS FAL                                                                                                                                                                                                                                                                                                            | Grade 4 - 7 |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| <b>Begripstoets (15)</b> |                                                                                                                                                                                                                                                                                                                          |             |
| <b>Visuele teks (10)</b> |                                                                                                                                                                                                                                                                                                                          |             |
| <b>Opsomming (5)</b>     |                                                                                                                                                                                                                                                                                                                          |             |
| <b>Taal (10)</b>         | <ul style="list-style-type: none"> <li>❖ Selfstandige naamwoorde (soortname en eiename)</li> <li>❖ Byvoeglike naamwoorde</li> <li>❖ Werkwoorde</li> <li>❖ Trappe van vergelyking</li> <li>❖ Intensiewe vorme</li> <li>❖ Meervoud</li> <li>❖ Voornaamwoorde</li> <li>❖ Verlede tyd</li> <li>❖ Teenoorgesteldes</li> </ul> |             |

| 27 May 2026                                  | EMS | Grade 7 |
|----------------------------------------------|-----|---------|
| <i>No test for the grade 4 – 6 learners.</i> |     |         |

| 28 May 2026                                                                                                                                | MATHEMATICS                                                                                                                       | Grade 4 - 7                               |
|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| <b>Whole numbers: Comparing, representing, and ordering numbers</b><br><b>Whole numbers: Comparing, representing, and ordering numbers</b> | Value of a whole number digit                                                                                                     | Platinum: Pg. 4, 57                       |
|                                                                                                                                            | Rounding off to the nearest 10, 100, and 1000                                                                                     | Platinum: Pg. 5, 57, 114, 156             |
|                                                                                                                                            | Comparing whole numbers                                                                                                           | Platinum: Pg. 7, 57, 115, 157             |
|                                                                                                                                            | Properties of whole numbers. Differences between associative, commutative, additive, multiplicative, and distributive properties. | Platinum: Pg. 12, 200                     |
|                                                                                                                                            | Expanded form                                                                                                                     | Platinum: Pg. 4, 57                       |
| <b>Addition and subtraction</b>                                                                                                            | Addition                                                                                                                          | Platinum: Pg. 8, 12, 14, 15, 58, 116, 158 |
|                                                                                                                                            | Subtraction                                                                                                                       | Platinum: Pg. 8, 12, 17, 58, 117, 159     |
| <b>Multiplication</b>                                                                                                                      | Multiplication sums (any method)                                                                                                  | Pg. 23, 76, 78, 151 – 153                 |
|                                                                                                                                            | Factors of a number                                                                                                               | Pg. 22, 76, 150,                          |
| <b>Division</b>                                                                                                                            | Division sums (any method)                                                                                                        | Pg. 24, 79, 96 – 101, 172 – 175           |
| <b>Fractions</b>                                                                                                                           | Comparing common fractions                                                                                                        | Platinum: Pg. 64, 66, 166                 |
|                                                                                                                                            | Equivalent fractions                                                                                                              | Platinum Pg. 65, 66                       |
|                                                                                                                                            | Counting in fractions                                                                                                             | Platinum: Pg. 66                          |
|                                                                                                                                            | Addition and subtraction of common fractions                                                                                      | Platinum: Pg. 68, 104, 106                |
|                                                                                                                                            | Fraction of whole numbers                                                                                                         | Platinum: Pg. 167                         |

| 29 May 2026                                  | CREATIVE ARTS | Grade 7 |
|----------------------------------------------|---------------|---------|
| <i>No test for the grade 4 – 6 learners.</i> |               |         |

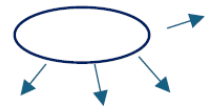
| 1 JUNE 2026                                                  | SS - GEOGRAPHY                                                        | Grade 4 - 7     |
|--------------------------------------------------------------|-----------------------------------------------------------------------|-----------------|
| <b>Term 1 - Map skills (10 Marks)</b>                        | The eight points of the compass                                       | Pg. 4           |
|                                                              | The position of the equator, and the North and South Poles on a globe | Pg. 4           |
|                                                              | Africa's physical features – mountains, lakes, and islands.           | Classwork books |
|                                                              | The oceans around Africa                                              | Pg. 7           |
|                                                              | Countries and borders                                                 | Pg. 8           |
|                                                              | Capital cities of South Africa and neighbouring countries             | Pg. 8           |
|                                                              | <b>*** NB - Study revision worksheets</b>                             |                 |
| <b>Term 2 - Physical features of South Africa (20 Marks)</b> | Keywords                                                              | Pg. 25 – 37     |
|                                                              | Rivers                                                                | Pg. 33          |
|                                                              | Ways in which human activities change physical landscapes             | Pg. 40 – 41     |
|                                                              | <b>*** NB - Study revision worksheets</b>                             |                 |

| 2 JUNE 2026                                                 | ENGLISH HOME LANGUAGE                                                                                                                                                                                                                 | Grade 4 - 7 |
|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| <b>Section A – Literary and Non-Literary text (15)</b>      | Reading comprehension and questions on it.                                                                                                                                                                                            |             |
| <b>Section B – Visual Text (10)</b>                         | Learners analyze and answer questions on it.                                                                                                                                                                                          |             |
| <b>Section C – Summary (5)</b>                              | Learners need to summarize the text provided according to the template provided in the test.                                                                                                                                          |             |
| <b>Section D – Language Structures and Conventions (10)</b> | <ul style="list-style-type: none"> <li>❖ Verbs</li> <li>❖ Nouns and Proper Nouns</li> <li>❖ Past/Present and Future simple tense.</li> <li>❖ Homophones</li> <li>❖ Homonyms</li> <li>❖ Punctuation</li> <li>❖ Conjunctions</li> </ul> |             |

| 3 JUNE 2026                                  | TECHNOLOGY | Grade 7 |
|----------------------------------------------|------------|---------|
| <i>No test for the grade 4 – 6 learners.</i> |            |         |

| 4 JUNE 2026                                                                   | SS - HISTORY                                           | Grade 4 - 7             |
|-------------------------------------------------------------------------------|--------------------------------------------------------|-------------------------|
| <b>Term 1- the hunter-gatherers and herders in southern Africa (10 Marks)</b> | Introduction                                           | Pg. 89                  |
|                                                                               | The San hunter-gatherer society in the Later Stone Age | Pg. 93 – 95             |
|                                                                               | Keywords                                               | Pg. 95                  |
|                                                                               | How the San and the Khoikhoi shared the same Landscape | Pg. 107                 |
|                                                                               | <b>*** NB - Study revision worksheets</b>              |                         |
|                                                                               |                                                        |                         |
| <b>Term 2 - The first Farmers in southern Africa (20 Marks)</b>               | Keywords                                               | Pg. 111, 113, 120 & 125 |
|                                                                               | Homesteads and villages                                | Pg. 115                 |
|                                                                               | Cattle were very important                             | Pg. 120                 |
|                                                                               | <b>*** NB - Study revision worksheets</b>              |                         |

| 5 JUNE 2026                    | NATURAL SCIENCE & TECHNOLOGY                                                                                                                                |                                                                                          | Grade 4 - 6 |
|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------|
| Topic 6- Metals and Non-Metals | Unit 1 – Properties of metals                                                                                                                               | Page 62<br>❖ Key words<br>❖ 6 Properties of metal<br>❖ Activity 2<br>Page 63<br>❖ Copper |             |
|                                | Unit 2 – Properties of non-metals                                                                                                                           | Page 68<br>❖ Key words<br>❖ 3 Properties of non-metals<br>Page 69<br>❖ Activity 5        |             |
| Topic 7 – Uses of metals       | Page 73 – 74<br>❖ Activity 1<br>❖ Key words page 74<br>❖ Study the <u>spider diagram</u> drawn in their books. The 10 key points of metals rust or tarnish. |                                                                                          |             |
| Topic 8 – Processing materials | Page 92 – 93<br>❖ Summarising, combining, and processing raw materials.                                                                                     |                                                                                          |             |
| Topic 9 – Processed materials  | ❖ Study work in the workbook.<br>❖ Study the Steel house and Wooden house Figures.<br>❖ Study the mini test at the back of their books.                     |                                                                                          |             |



| 8 JUNE 2026                                    | PERSONAL AND SOCIAL WELL-BEING                 | Grade 4 - 6 |
|------------------------------------------------|------------------------------------------------|-------------|
| Term 1                                         | Positive self-concept                          | Pg. 4 – 6   |
|                                                | Positive and negative feedback                 | Pg. 8 – 10  |
|                                                | Emotions                                       | Pg. 12 – 13 |
|                                                | Relationships with peers, elders and strangers | Pg. 16 – 17 |
| Term 2                                         | Discrimination, stereotype and bias            | Pg. 50      |
|                                                | Rights of the child                            | Pg. 51      |
|                                                | Child abuse                                    | Pg. 54 – 55 |
|                                                | Violent situations                             | Pg. 58 – 59 |
|                                                | Age and gender in different cultures           | Pg. 62 – 63 |
| ❖ All activities and notes in classwork book.  |                                                |             |
| ❖ Remember all key words and dictionary words. |                                                |             |

